Attitudes Towards English Language Learning In Higher

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Attitudes Towards English Language Learning learning experience. Students of different fields varied in attitudes towards English language learning in terms of domains of usage and focus of learning skills, which shows that a single curriculum or teaching methodology is not adequate. Several suggestions have been made regarding teaching methodology, curriculum, teaching

Attitudes towards English Language Learning among EFL ...

The findings of investigating the secondary stage students’ attitudes toward learning English as a foreign language and their achievements in reading comprehension indicated that the respondents have positive attitudes toward learning English (Momani, 2009). Also, there was a strong correlation between
the students’ attitudes toward learning English and their performance in reading comprehension.

**EFL students’ attitudes toward learning English language**

Attitudes towards language learning should also be taken into consideration. The purpose of this study is to explore students’ attitudes towards learning English in terms of gender, grade level and department variables. Data were collected through a Likert-type scale from a total of 1275 students enrolled at Firat University, Turkey.

**An evaluation of students’ attitudes toward English**

The attitude towards learning English as a foreign language among the pre-intermediate and intermediate Saudi students at The English Language Institute of King Abdulaziz University was investigated by Alkaff (2013). 47 female students formed the sample of the study and completed a questionnaire developed by researcher.

**AN EVALUATION OF EFL STUDENTS’ ATTITUDES TOWARD ENGLISH**

An evaluation of students’ attitudes toward English language learning in terms of several variables. Procedia-Social and Behavioral Sciences, 9, 913-918. ISSN 2220-8488 (Print), 2221-0989 (Online) ©Center for Promoting Ideas, USA www.ijhssnet.com 68 Han, T., Tanrıöver, A. S., & Sahan, Ö. (2016). EFL Students' and Teachers' Attitudes toward ...

**Teachers’ Attitudes towards English as a Foreign Language**

Implications of Language Attitudes 1. Language attitudes usually entail attitudes to the speakers of the particular language or dialect. 2. There is evidence that language attitudes influence sound change. 3. Language attitudes may influence how teachers deal with pupils. 4. Attitudes about language may affect second language learning. 5.

**Language Attitudes**
This study specifically looks at a group of secondary school students to examine what are their attitudes towards the use of English and English Language learning. It was noticed that the pupils in school prefers using mother tongue compared to English.

**ATTITUDES TOWARDS ENGLISH LANGUAGE LEARNING AND LANGUAGE …**

Students’ Attitudes and Perceptions towards Learning English
Amal Ali Alkaff English Language Institute King Abdulaziz University Jeddah, Saudi Arabia

Abstract
This paper studies the attitudes and perceptions of Foundation Year (FY) students towards

**Students’ Attitudes and Perceptions towards Learning English**

Attitudes toward learning are believed to influence behaviors such as selecting and reading books, speaking in a foreign language etc. Especially in Education, if the students have positive attitude towards any subject, they can achieve many things in that specific area.

**HIGH SCHOOL STUDENTS’ ATTITUDE TOWARDS LEARNING ENGLISH …**

This study investigated the impact of students' attitude towards english language on academic achievement. This study used Universal sampling because it considered the two classes of the grade 9 students of Felisberto Verano National High School.

**The Impact of Students' Attitude Towards English Language …**

Learner-centred foreign language teaching and learning. Advantages, rudiments and applications. Identification of attitudes towards foreign language. Its applications. 1. LEARNER-CENTRED FOREIGN LANGUAGE TEACHING AND LEARNING. All class activities can be done using information that learners themselves bring to the class.

**Topic 25B - The process of teaching and learning in a …**
Attitudes toward English and English-speaking cultures will
always contribute some tension to the teaching and learning of English, and the successful teacher will be aware of this factor, and try to use it in teaching (Alptekin et al., 1984). Alptekin and his colleagues added

**TEACHERS’ ATTITUDE TOWARD A FOREIGN LANGUAGE: FACTORS …**
Nowadays, along with the global spread of the English language, a whole breadth of studies have been conducted to investigate the attitudes of language learners and teachers towards English and cultural imperialism and how it can affect the learning process. In Iran, however, not much research has been done regarding this topic.

**The Impact of Linguistic and Cultural Imperialism on …**
Descriptive statistics including frequencies and percentages were used to analyze questionnaire items. Data gathered from open-ended questions was analysed using qualitative data analysis software NVivo 8.0. It was found that students had positive attitude toward facilitation of English learning in the classroom through computer technology.

**The Perception of EFL High School Students in Using of …**
Applying Extensive Reading to Improve Unmotivated Learners’ Attitudes toward Reading in English Abstract. Extensive reading has been highly praised by numerous scholars and researchers for its value to L1/L2 language learning and acquisition, with the extent of its effects on language learners ranging from linguistic to affective facets.

**International Journal of Learning, Teaching and …**
4.1 Students’ Attitudes towards Learning English Language Concerning the first research question, the result of descriptive analysis shows that the overall mean score of English Language Attitude (ELA) among the participants is 2.6167 (SD= 0.59177). This result reveals that the participants have a negative attitude towards learning English.

**EFL Students’ Attitudes towards Learning English Language …**
Students’ learning attitudes largely depend on their beliefs about language learning (Ellis, 1994). Further, Ellis (1994) asserts that individuals learning a language have shown that they have certain perspectives about how they can acquire a language. They may have thought of the concepts and approaches that enable them to learn the language.

**Second Language Learners’ Attitudes towards the Methods of ...**

Starks, Paltridge and Karahan state that “positive language attitudes let learner have positive orientation towards learning English” 5. Therefore, attitudes may play a significant role in language learning as they would either render learning a difficult task, or contrarily help entering into the new environment of learning more positively.

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